



<b>Science Grade 5</b> <b>Life Science: Human Body Systems (HB)</b>					
<b>Outcome</b>		<b>1 – Little Evidence</b> With help, I understand parts of the simpler ideas and do a few of the simpler skills.	<b>2 – Partial Evidence</b> I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	<b>3 – Sufficient Evidence</b> I understand the more complex ideas and can master the complex skills that are taught in class. <b>I achieve the outcome.</b>	<b>4- Extensive Evidence</b> I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
<b>HB5.1</b> <b>I can analyze personal and societal requirements for, and the impact of, maintaining a healthy human body.</b>	Personal requirements	<ul style="list-style-type: none"> <li>I can identify things I must do myself to maintain a healthy body, <b>with help.</b></li> </ul>	<ul style="list-style-type: none"> <li>I can <b>identify</b> some things I must do myself to maintain a healthy body.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>explain several</b> things I must do myself to maintain a healthy body.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>list</b> various personal requirements to maintain a healthy <b>body in order of importance, and explain my reasoning.</b></li> </ul>
	Societal requirements	<ul style="list-style-type: none"> <li>I can <b>identify</b> some actions society takes to support healthy living.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>describe a few actions</b> society takes to support healthy living.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>explain why society takes certain actions</b> to support healthy living, <b>using examples, facts or details.</b></li> </ul>	<ul style="list-style-type: none"> <li>I can <b>recommend an action society could take to support healthy living</b> and explain my reasoning.</li> </ul>
	Impact	<ul style="list-style-type: none"> <li>I can point out <b>a few</b> impacts to myself <b>OR</b> society of maintaining a healthy body, <b>with help.</b></li> </ul>	<ul style="list-style-type: none"> <li>I can point out <b>a few</b> impacts to myself <b>OR</b> society of maintaining a healthy body.</li> </ul>	<ul style="list-style-type: none"> <li>I can point out <b>several impacts on myself AND society of maintaining a healthy body, with relevant details and examples.</b></li> </ul>	<ul style="list-style-type: none"> <li>I can <b>make connections</b> between the impacts on myself and those on society of maintaining a healthy body, with relevant details and examples.</li> </ul>
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<b>HB5.2 Investigate the structure, function, and major organs of one or more human body systems such as the digestive, excretory, respiratory, circulatory, nervous, muscular, and skeletal systems.</b>	Structure and major organs	<ul style="list-style-type: none"> <li>I can <b>carry out simple processes</b> to show the structure <b>OR</b> major organs of a human body system.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>carry out simple processes with some accuracy</b> to show the structure <b>OR</b> major organs of a human body system.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>carry out processes accurately</b> to show the structure <b>AND</b> major organs of a human body system.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>design and carry out a process</b> to show in <b>detail</b> the structure <b>AND</b> major organs of <b>more than one human body system</b>.</li> </ul>
	Function	<ul style="list-style-type: none"> <li>I can <b>carry out simple processes to show a few</b> functions of a human body system.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>carry out simple processes with some accuracy</b> to show <b>some functions</b> of a human body system.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>carry out processes accurately to describe the functions of a human body system</b>.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>design and carry out a process</b> to describe clearly the functions of <b>more than one human body system</b>.</li> </ul>
	Process of investigation	<ul style="list-style-type: none"> <li>I can include some of the following: research, experimentation, OR models in my investigations, <b>with help</b>.</li> </ul>	<ul style="list-style-type: none"> <li>My investigations include research, experimentation, <b>OR</b> models.</li> </ul>	<ul style="list-style-type: none"> <li>My investigations include research, experimentation, <b>AND</b> models.</li> </ul>	<ul style="list-style-type: none"> <li>My investigations include research, experimentation, models , <b>AND data</b>.</li> </ul>
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<b>HB5.3</b> <b>Assess how multiple human body systems function together to enable people to move, grow, and react to stimuli.</b>	<ul style="list-style-type: none"><li>I can <b>identify one or two ways</b> body systems function together to help people to move, grow <b>OR</b> react to stimuli.</li></ul>	<ul style="list-style-type: none"><li>I can <b>identify many examples of how body systems function together</b> to help people to move, grow <b>OR</b> react to stimuli.</li></ul>	<ul style="list-style-type: none"><li>I can <b>communicate</b> how many body systems function together to help people to move, grow <b>AND</b> react to stimuli.</li></ul>	<ul style="list-style-type: none"><li>I can <b>communicate in detail</b> how many body systems function together to help people to move, grow <b>AND</b> react to stimuli, <b>using information from my own research to supplement my work.</b></li></ul>
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